

5-31-1956

Notes: Various Themes: Conscience and Competence, 1956

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Recommended Citation

Kretzmann, O.P., "Notes: Various Themes: Conscience and Competence, 1956" (1956). *O.P. Kretzmann Collection*. 40.
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VHS: 146V

In

xx Special this year -
 distinct relation in class
 know sense of the situation -
 best -

DATE 5/21/56 OCCASION Valpo H.S.

Bishop for this class -

don't require them
 will shift on -

intellectual level of conversation point H.S.

THEME Conscience & Competence.

1. Sense of privilege & honor. behind this almost a tradition - Phillips calls every four or five years - implies: "We will let you take again - a new generation of students - new parents & friends - so we can take it" ^{xx} Suspicion. Aritia
2. Yet - mingled feelings - at home - Giffith - "Holy smokes, a proseder" - also: dubious about commercial grade - 10,000 at H.S. & college. Srs waiting for other activities - parents hoping that the teacher was better than the speaker. the faculty waiting for something new & different - very discouraging -
3. Happy - chosen to say again - a very good H.S. - Phillips: "the high percentage of students taking different courses - Physics, Math, etc. - emphasis on Humanities" - we can really be proud of our school system - it is sound, solid - you have received a good education - Myers & Pankay - Schenck -
4. Now what? Next 15 minutes. perhaps can only underline what you have already ^{xx} learned - put it in a frame - ^{xx} two experiences:
 - a) South Bend television program - 12 college graduates - agreed: Am. education now gave a duplicate - perhaps first - race with Russian education - esp. technicians, engineers, scientists - with prophecy - but also agreed - our civilization must be worth saving - our ^{xx} values must be maintained and handed on -

Our
 Summary

O.K.

Toro

Sam
 Wilson
 Arnold

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THEME Conscience + Competence.

b) For that we must live by the 20th century AD.
you will be a little older than I am
tonight - long view - learns that at
Heidelberg - 1886 - the actor -

Culver III
XX

So: these two words - C. & C. - assume unusual
importance - "water hits" - a good time &
how for me to say to you again that
all education, to be good & relevant &
intelligent, must have two purposes - both
vital - both decisive for the years ahead -
ever heard anyone say: "This a good boy,
but not very bright, intelligent - or "This
a very bright boy (A. student) - that's it -

+ this
separation
this
dual
tragic if purposes are separated - Russian
scientists - must not be - must not be -
or we shall not be able to live in a
complex and bewildered world -

Second point: Competence - simply the
obligation - absolute & final - to get as
much knowledge as you possibly can -
curiosity - these professions men in our
living room - astonishing, insupportable ignorance.
"I must know" - have the facts -

7. Deeply grounded. liberal arts oriented - *Quinn*
humanities - that which means man, man - *Mc*
several things

a) Ability to think - tough - Dewey -
for beyond facts - Russian labors - 284-36
action follows thought? Or thought follows
action? - Exploration of knowledge.

b) Fact & Opinion - Many are -
character of information must be kept from -
Quinn Hill -

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THEME Now - to be properly prepared for Tomorrow - you must come to grips with the word "Conscience"
Conscience as Compulsor, educator -

8. Now the other side: Conscience - much misunderstood - often forgotten - but I make no apology for talking about it - we can't live without it - what is it? - sense of right & wrong - sharp recognition: there are some things that are wrong - no matter how many people say that they are right - and vice versa -

9. Question: Can we - must we - know things that are in the realm of conscience - even getting close to religion? Answer: we do whether we want to or not -

just inevitable - every value judgment - every decision as to what is a
 X better course of action - every expression
 X of love or hate - every bit of gossip -
 X reflection of a conscience at work -
 X the realm of attitudes - vastly, decisively important - Klaus Fuchs -

10. A few points at which your conscience must be sharp & clear - decisive for years ahead - tomorrow.

Chambers: liberty is the right to discipline oneself so as not to be disciplined by others.
 a) Freedom & Responsibility - license -
 b) Who am I? What is Men? Fulesman
 Various answers - by then we live - Communism
 c) Obedience to the unconquerable - Heaven into the Voice
Order & inner man - Scott -

d) Faith - truth, mercy, justice, honor -
one for by - Worful - Confidence - what people like